Helping Military Families and Personnel Cope with Grief, Loss & Trauma – Part 2 - Recognizing the Signs, Symptoms and Treatment for Grief & Trauma Dr. Kenneth E. Fowler, Jr. **CEO/Owner** Licensed Mental Health Counselor **Certified Traumatologist**



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- Become more sensitized about trauma effects
- how better to deal with trauma ourselves
- helping traumatized children and families

Objectives

Following a lecture/discussion of helping families through traumatic responses, the learner will be able to:

- 1. Define trauma, life drama and normal life experiences.
- 2. Discuss how trauma affects families and the particular emphasis on children
- 3. Identify interventions that ameliorate trauma in affected families.
- 4. List available community resources that can be utilized to aid families affected by trauma.

What is a Trauma?

• An extraordinarily stressful event that involves an actual or threatened death, or serious injury, or loss (In contrast to everyday dramas)



Life is full of traumas and dramas



A Traumatized Person's Response involves intense fear, helplessness, or horror.

 In children, it may be expressed instead by disorganized or agitated behavior. How Do Traumas Affect Individuals, including Children? Four Major Classes of Traumatic Stress Symptoms: 1. Re-experiencing of the Event 2. Intense Psychological Distress at Exposure to Reminders 3. Persistent Avoidance 4. Persistent Arousal

First Class of Symptoms Re-experiencing the trauma includes:

 Images Illusions Hallucinations Thoughts, or Perceptions Other sensations



And in Young Children



Also,

trauma-specific reenactment may occur in play, drawings, stories, and fantasies

Second Class of Symptoms Intense Psychological Distress at Exposure

Various cues that symbolize or resemble an aspect of the traumatic event such as: 1. Internal cues - feelings experienced during the trauma 2. External cues - reminders in daily life

Reactions include:

Hyperventilation
Agitation
Nervous ticks
Aggression

Third Class of Symptoms Persistent Avoidance of Stimuli

Avoiding anything associated with the trauma
Numbing of general responsiveness to others
As indicated by efforts to avoid thoughts, feelings, or conversations associated with the trauma;

Third Class of Symptoms Persistent Avoidance of Stimuli (continued)

- Inability to recall an important aspect of the trauma
- Significant Loss of interest in significant activities
- Attempts to avoid activities, places, or people that arouse recollections of the trauma

Other Indicators of Avoidance

- Detachment or estrangement from others
- Appearing uncaring, agitated and unloving

 For adults: a sense of foreboding (e.g., does not expect to have a career, marriage, children, or a normal life span) Fourth Class of Trauma Symptoms Persistent and Increased Arousal

- difficulty falling or staying asleep
- irritability or outbursts of anger
- difficulty concentrating
- hypervigilance
- exaggerated startle response



When Does a Trauma Become an Mental Disorder?

 When many of the symptoms persist for more than a month, it becomes
 Post-Traumatic Stress Disorder (PTSD)



Traumatized Family

 those attempting to cope with an extraordinary stressor that disrupts normal routines, functions, and characteristics of life together. Trauma Symptoms in **Family Systems** Parental dysfunction - Violence – Neglect - Over protection Relationship violence Relationship neglect • Family Burnout

Four Waves of Intervention

- Establish Safety and Routine
- Identify and Correct Lingering Fears and Confusion
- Repair Damaged Relationships
 Complete Grieving Process

Methods for Assessing and Treating Families

- The methods change when dealing with a traumatized family (Maslow's Hierarchy)
- The trauma must be dealt with before the normal process of traditional talk therapy can begin

 A trauma technique must be utilized to desensitize the client to the trauma –
 Eye Movement Desensitization & Reprocessing EMDR "Place your own oxygen mask on first..."

Questions & Answers